

## **English 27897 English Grammar (영어문법지도)**

**In-Tae Hwang, Instructor**

Office: 2306-3 W4

Office hours: 1) Office Hours On Campus: in W4 2306-3

Monday 2 to 6 pm

Tuesday 2 to 6 pm

Wednesday 2 to 4 pm

[by appointment, and at other random, unscheduled times]

2) Virtual Office Hours: in the Chat Room on Cybercampus

[by appointment only]

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### **Course Description:**

It is a grammar course intended for freshmen students of the Department of English Education who have acquired the basics of grammar. It continues what is achieved in secondary school English grammar: overview of basic grammatical concepts and structures, including punctuation and basic usage. This course intends to sharpen the skills of freshmen students as prospective English teachers in recognizing and using grammatical structures further more since grammar is the backbone of any language and knowing the grammar of a language is almost equal to knowing the language itself. Students will also be able to explain why something is grammatically correct or incorrect, enabling them to impart their knowledge of grammar to others in their future professional workplace or classroom. While the course is designed with everyone in mind, the needs of future teachers are taken into special consideration.

### **Course Objectives:**

This course is designed to achieve two primary objectives: (1) to help students as prospective English teachers develop a comprehensive knowledge of English grammar and (2) to provide them with the most promising strategies for helping students

develop the proficiency in English grammar necessary for effective communication.

The two primary objectives translate into several subordinate objectives:

- to help students as prospective English teachers recognize and analyze the structures and rules represented in English phrases and sentences
- to provide them with the language and processes used to discuss grammar problems and their related solutions
- to enable them to prioritize the attention to be given to the various grammar related problems that challenge students
- to expose them to the most promising pedagogies for helping students develop acceptable levels of proficiency in English grammar
- to assist them in identifying instructional strategies for helping students apply grammatical competence toward communicative competence

**Required Text:** Cowan, Ron. 2008. *The Teacher's Grammar of English with Answers: A Course Book and Reference Guide*. Cambridge: Cambridge Univ. Press.

(You may purchase the text at the campus bookstore, or you can order it online.)

**Bibliography for further reading (Optional Resources):**

- Biber, D., Susan Conrad and Geoffrey Leech. 2005. *The Longman Student Grammar of Spoken and Written English*. Pearson Education.
- Greenbaum, Sidney. 1989. *A College Grammar of English*. London: Longman.
- Greenbaum, S. & R. Quirk. 1990. *A Student's Grammar of the English Language*. London: Longman.
- Haussamen, Brock. 2003. *Grammar Alive!: A Guide for Teachers*. Urbana, IL: NCTE.
- Kennedy, Graeme. 2003. *Structure and Meaning in English: A Guide for Teachers*. Harlow: Pearson.
- Murphy, Raymond. 2001. *English Grammar in Use*. Cambridge: Cambridge Univ. Press.
- Quirk, R. & Greenbaum. 1990. *A University Grammar of English*. London: Longman.
- Swan, Michael. 1996. *Practical English Usage*. Oxford: Oxford University Press.
- Thomson & Martinet. *A Practical English Grammar*. London: Oxford Univ. Press.
- 문 용. 2008. <고급 영문법해설>, 3판. 서울: 박영사.
- 박만상. 2009. <개정 영어교사를 위한 고급 영문법>. 서울: 신아사.

**Web Resources:**

*The Grammar Hardware Store at*

[www.uncp.edu/home/canada/work/markport/language/grammar/hardware.htm](http://www.uncp.edu/home/canada/work/markport/language/grammar/hardware.htm)

*English Grammar Review* at [www.iei.uiuc.edu/structure/structure1/salzman\\_index.html](http://www.iei.uiuc.edu/structure/structure1/salzman_index.html)

Online resources to supplement *An introduction to the grammar of English* at

<http://www.public.asu.edu/~gelder/grammar.htm>

*The Corpus of Contemporary American English* at <http://corpus.byu.edu/coca/>

### **Instructional Procedures:**

Though traditional classroom methods (reading, writing, listening, speaking) will inevitably be used in class, the course will follow, in principle, a learner-driven model in several ways and also involve interactive communication between students and their teacher and between students themselves. In teaching grammar the teacher should follow certain methods and techniques such as the PPP model (presentation, practice and production), or the TTT method (text, teach, and test). The teacher's approach of presenting grammar rules can be either deductive or inductive.

### **General Course Requirements:**

Students are expected to attend all lectures; participate in class and do homework assignments and research papers when asked. I will circulate an attendance list at each class meeting. If you must miss class for a valid reason, get in touch with me as soon as possible.

### **Assignments:**

You are expected to write responses to exercises from *Teacher's Grammar*. I encourage you to do these activities in groups of 3-4 students. Hard copies of your responses are due on the first day of the week following the week they were assigned. If you miss class on a day when an exercise is due, you may send your responses as an email attachment to me. I will not accept late homework except by prior arrangement.

I will respond to your exercises with brief comments. Read all my comments carefully and use them to improve your future work. Finally, whenever you have a question about anything related to the course or English grammar, get in touch with me, either by writing a note, e-mailing me, or calling me. I will do my best to respond to you promptly.

### **Grades:**

The final grade will be a composite of three equally weighted assignments:

1. weekly tests during the term,
2. a final examination, and
3. the portfolios of all the written work students have done for the class, including all homework assigned, plus a self-evaluation (see below).

Grading of each test is based on percentages indicated in the following table:

Test Grades: A 100% - 91%; B 90% - 81%; C 80% - 71%; D 70% - 61%;  
F 60% - 00%

**Calendar and List of Lessons as Course Content:**

- Week 1. Course Introduction; Chapter 2 Grammatical Terms
- Week 2. Chapter 4 Questions
- Week 3. Chapter 5 Negation
- Week 4. Chapter 6 Imperative Sentence
- Week 5. Chapter 7 Non-referential *It & There*
- Week 6. Chapter 8 Prepositions
- Week 7. Chapter 9 Multiword Verbs
- Week 8. Chapter 10 Determiners AND Mid-term week
- Week 9. Chapter 11 Articles
- Week 10. Chapter 12 Adjectives and Adverbs
- Week 11. Chapter 13 Pronouns
- Week 12. Chapter 14 Modal Verbs
- Week 13. Chapter 15 Indirect Objects
- Week 14. Chapter 16 Tense & Aspect
- Week 15. Chapter 17 Passive Sentences AND Final Exam