

(Course No.)	28902	(Class No.)	01
(Course Title)	(SOCIAL WELFARE SEMINAR)	(Course Classification)	(Major)
(Instructor)	()	(Office Phone No.)	5149
(Department)	(Social Welfare)	(Instructor Phone No.)	
/ (Room/Time)	203 (203 ()) 513 < > 7,8,9	(Cellular Phone)	
가 (Office Hour for Advice)	19-20 By appointment	E-mail	
(Office)	7	(Course Web site)	
(Course Description)	We will learn about a variety of social problems, such as poverty, health issues, minorities/discrimination, child abuse, to name a few.		
(Course Goals)	Learn social problems and research and brainstorm possible solutions to the problems.		
(Course Procedures)	English lecture. I will not accept students who do not try their best. I will not accept students who refuse to speak English in class. I will give credits to diligent, hard-working students who submit assignments & papers on time. I will give credits to those who come to class with preparation. I will also give credits to those who actively participate in class. Students who are late and not prepared will not receive good grades.		
가 (Grading and Evaluation)	1. Attendance (10%): . 3 F , 3 1 , “ ” 2. Class Discussion/Presentation (10%): 3. Weekly Summary (15%): 4. Midterm Exam (30%): 5. Final Exam and paper (35%):		
(Additional Course Information)			
(/ /) (Text and required supplies)			
Social Problem: A Service Learning Approach	Corey W. Dolgon & Chris W. Baker	Sage	2010
The Least You Should Know about English: Writing S	Paige Wilson & Teresa F. Glazier	Wadsworth Publishing	2012
A Mother's Work: How Feminism, the Market, and Pol	Neil Gilbert	978-0300164619	2010
Social Problem: A Service Learning Approach	Corey W. Dolgon & Chris W. Baker	Sage	2010
/ (Weekly Course Schedule/Assignments)			

1 (1 week Topic(s))	Introduction - I will not accept drop-outs. If you do not have the commitment, do not come to class.
1 (1 week Assignments)	Remember, be prepared to introduce yourself to your classmates in English (at least 5 minutes long). Also remember that if you are not prepared to do your presentations, do not come to class. - Where I am from? - Personal experiences - Interests - Family background - Hobbies - Future plans etc.
2 (2 week Topic(s))	Social Problems well-being of the Asian/Pacific countries
2 (2 week Assignments)	Reading: OECD Korea Centre (2009). Homework: Pick an issue from the reading. Conduct further research and write a short essay (1-page long) on the issue. You will be presenting in class.
3 (3 week Topic(s))	Social Problem and Poverty Measurement of Poverty Causes of Poverty Solutions to Poverty
3 (3 week Assignments)	Reading: Zastrow(2000). pp.128-140. Homework: 1. Summarize case example 4.1 on page 134. Then, illustrate a similar case from your experience (e.g., field work, volunteer, neighbors, relatives, etc.) or even from a newspaper. Explain why wealth and poverty perpetuates in certain cases. 2. Who are the poor? Provide Korean statistics of each poor population category. 3. What is "social stratification"?
4 (4 week Topic(s))	The concept of "Underclass" Movie: The Blind Side, 2009.
4 (4 week Assignments)	Reading: Wilson(), 103-116. Homework: Define "lower class," "underclass," and "ghetto poor." Remember, you will be discussing how the movie, The Blind Side, portrays underclass.
5 (5 week Topic(s))	Family Formation and Sole Parents
5 (5 week Assignments)	Reading: OECD(2011), 213-219. Homework: 1. What is the definition of family? 2. Why is it the case that the sole parent households are relatively poorer than the two-parent households?
6 (6 week Topic(s))	The Policy Stance Towards Sole-parent Families
6 (6 week Assignments)	Reading: OECD(2011), 219-236. Homework: 1. List all income-support programmes geared towards sole parent households? 2. Tax system can also help sole-parent families in maintaining good income. How is it so? However, tax treatment has its limitations in supporting sole-parent households? What are they? 3. What is "child support?" How important is child support in relieving child poverty?
7 (7 week Topic(s))	Movie
7 (7 week Assignments)	No assignment
8 (8 week Topic(s))	Mid-term
8 (8 week Assignments)	You will have a mid-term exam. Remember, it takes up 30% of your grade.

9 (9 week Topic(s))	Violence in Families 1
9 (9 week Assignments)	Reading: Zastrow(2011), 211-214. Homework: 1. Who are the victims of family violence? 2. What are the typical forms of mistreatment of the elderly? 3. What is "spouse abuse"? 4. Why is the abuse against wives tolerant in many societies?
10 (10 week Topic(s))	Violence in Families 2 Watch: Criminal Minds
10 (10 week Assignments)	Reading: Zastrow(2011), 214-219. Homework: 1. List kinds of child abuse and neglect. 2. What are the consequences of child abuse and neglect? 3. What is "emotional abuse"? How can you detect emotional abuse?
11 (11 week Topic(s))	Sex variances
11 (11 week Assignments)	Reading: Zastrow(2011), 241-242, 244-250. Homework: 1. What was the interpretation of "sexuality" of Sigmund Freud? 2. What were the findings of Alfred Kinsey in his study? 3. What is "tolerated sex variance?" 4. You can find seven myths of homosexuality in our textbook. Which myth/belief most interests you? From reading the facts, has your belief changed or just remained the same?
12 (12 week Topic(s))	Intolerance of Homosexuality
12 (12 week Assignments)	Reading: Greenberg & Bystry (1982).
13 (13 week Topic(s))	Class presentations
13 (13 week Assignments)	
14 (14 week Topic(s))	Diversity 1
14 (14 week Assignments)	Read Chapter 10 of the "Hepworth" text book.
15 (15 week Topic(s))	Diversity 2
15 (15 week Assignments)	Read Chapter 10 of the "Hepworth" text book. T
16 (16 week Topic(s))	You have final exam.
16 (16 week Assignments)	All the problems that you presented will be covered in the exam. Some questions will be drawn from presentations and class lectures, not text book. So you will have to pay attention to the presentations and lectures.