

Hanyang University
Department of English
English 307: Introduction to English Linguistics

Term: Fall, 2014

Class time: Mon, Wed 13.00-14.30

Classroom: Humanities 303 and 110

Instructor: Dr. Krisda Chaemsaitong

Office: Humanities Bldg. 214

Office hours: Mon & Wed 12-13 p.m. (also by appt.)

Course Description

This course will introduce you to general concepts in language and linguistics. The course is organized in a “bottom-up” fashion—from smallest to largest segments of language—by starting with some specific characteristics of human language, moving through English sounds, words, sentence structures, meaning and language change.

This introductory language course is primarily designed 1) to allow you to gain a sufficient amount of knowledge of the English language for further studies, and 2) to provide you with the tools necessary for understanding the nature of and for analyzing the English language. Through these tools, you should be able to see patterns of English on many levels—sounds, words, grammar, meaning and historical changes that took place in the English language. The class centers on these questions: What linguistic patterns are there in English? and How do we analyze these patterns scientifically and objectively?

Class Outcomes

By the end of this course, students should be able to:

- recognize some basic characteristics of human language (and how they are different from animal communication),
- define the terminology used to describe and analyze the structure and system, English, such as phoneme, morpheme, phrase, sentence, utterance, etc,
- transcribe English words phonetically,
- describe basic sound features and patterns of English,
- parse English words into morphemes,
- analyze sentence structures and draw tree representations,
- explain how English users recognize meaning, including what is not said but meant, and
- recognize some linguistic changes that happened in the English language

If you are able to do all of the above, you are guaranteed a solid background in English Linguistics, and no doubt, an A+ in this class!

Required Textbook

Denham, Kristin and Anne Lobeck. 2013. *Linguistics for Everyone: An Introduction*. USA: Wadsworth.

Assignments and Grades

The final grade will be calculated according to the percentages below. The final grade will take into account class attendance and participation (especially for students who are close to the next letter grade)

There will be 2 short in-class quizzes, one midterm, and one final exam. Also there will be homework assignments.

Grade Breakdown

Items	Points (Total 100 pts)
Quiz 1 and Quiz 2	5 pts each (10 pts total)
Midterm	30
Final	30
4 homework assignments	5 pts each (20 pts total)
Participation, attendance, preparedness	10 pts

Grade Distribution

A+	95-100 pts	C+	75-79	F <59
A0	90-94	C0	70-74	
B+	85-89	D+	65-69	
B0	80-84	D0	60-64	

Method of instruction

-The course will consist of lectures and practice exercises. Material to be covered each day can be found in the tentative schedule below.

-Assignment will be distributed each week. These assignments will be collected and graded, and the answers will be explained in class. The assignments are a very important part of the course, and it is in your best interest to complete them.

Course Expectations

- Students are expected to attend all classes and to arrive on time so that classes may start promptly.

- I recommend that you have read the material BEFORE class (see the list of chapters below). Because all of you will be learning about a new field of study in this class, some of the concepts may seem fairly complex. It is also recommended that you go over your lecture notes after class.

- If you have questions, or if I go too fast in class, make sure that you stop and ask me during class time (other students may also feel the same, so feel free to stop me). Additionally, I am available during my office hours, by email or at other times convenient to both of us.

- You can work on your homework questions with your friends. However, the write-up at the final stage must be your own. No copying from your friends' work!

- When you write your answers on an exam or on a homework assignment, you want to show me that you understand the material. Thus, I recommend you write a detailed answer, showing how you derive your answer (think about when you do math). The process of arriving at the answer may be more important than the answer itself. If your process is correct, then your answer will likely be correct. On the other hand, if the process is not correct, I know where to guide you, and you know what you may be missing.

- Please feel free and comfortable to ask me questions. I like questions!

Topics and Tentative Schedule (Note: "ch." = chapter; "assignment due" = you should have completed the assignment and turn it in on the day indicated)

Week	Topics	Chapter in the textbook	What to prepare for class/what is due	
1	01/09 Intro to class: what is Linguistics?	} Chapter 1		
	03/09 nature of language, human VS animal communication			
2	08/09 NO CLASS	Chu-Seok		
	10/09 NO CLASS			
3	15/09 The sounds of English	} Chapter 3: Phonetics		
	17/09 The sounds of English			
4	22/09 The sounds of English			HW 1
	24/09 The sounds of English			
5	29/09 The sound patterns of English	} Chapter 4: Phonology	Quiz 1	
	01/10 The sound patterns of English			
6	06/10 The sound patterns of English			

	08/10 The sound patterns of English		
7	13/10 No class – I'm at a conference	}	Chapter 5: Morphology & Chapter 6
	15/10 Words		
8	20/10 Words		
	22/10 Words		
9	27/10 Words and review day		
	29/10 Midterm		
10	03/11 Phrases	}	Chapter 7: Syntax & Chapter 8
	05/11 Phrases		
11	10/11 Sentences		
	12/11 Ambiguity		
12	17/11 Transformation/ Quiz 2		Quiz 2
	19/11 Meaning and sentences	}	Chapter 10: Pragmatics
13	24/11 Meaning and sentences		
	26/11 Meaning and sentences		
			HW 4
14	01/12 History of English	}	Chapter 11: The Early Story of English
	03/12 History of English		
15	08/12 History of English		
	10/12 Review day		
16	15/12 Final Exam		